# COL703: Logic for Computer Science (Jul-Nov 2023)

Lectures 9 & 10 (Horn-SAT, 2-SAT, DPLL)

#### Kumar Madhukar

madhukar@cse.iitd.ac.in

August 28th and 31st, 2023

- a literal is a boolean variable or its negation
- for a variable x, we have a positive literal (x) and a negative literal  $(\neg x)$
- a horn clause is a finite disjunction of literals with at most one positive literal
- a horn formula is a finite conjunction of horn clauses
- example

$$(x \lor \neg y \lor \neg z \lor \neg w) \land (\neg x \lor \neg y \lor \neg w) \land (\neg x \lor \neg z \lor w) \land (\neg x \lor y) \land (x) \land (\neg z) \land (\neg x \lor \neg y \lor w)$$

- if the formula contains a unit clause, say (l)
  - all clauses containing (l) is removed
  - from all clauses containing  $(\neg l)$  have  $(\neg l)$  removed
- this may generate new unit clauses, which are propagated similarly
- if there are no unit clauses left, the formula can be satisfied by setting every remaining variable to false
- formula is unsat if propagation generates an empty clause

- given a 2-CNF formula, is it satisfiable or not
- every clause has 2 literals
- example  $(\neg x \lor y) \land (\neg y \lor z) \land (x \lor \neg z) \land (z \lor y)$

- create a graph with 2n vertices (for a formula with n variables)
- corresponding to positive and negative literals for every variable
- for every clause  $(a \lor b)$ , create directed edges  $\neg a \rightarrow b$  and  $\neg b \rightarrow a$

- create a graph with 2n vertices (for a formula with n variables)
- corresponding to positive and negative literals for every variable
- for every clause  $(a \lor b)$ , create directed edges  $\neg a \rightarrow b$  and  $\neg b \rightarrow a$
- claim: if the graph contains a path from  $\alpha$  to  $\beta,$  then it also contains a path from  $\neg\beta$  to  $\neg\alpha$

- create a graph with 2n vertices (for a formula with n variables)
- corresponding to positive and negative literals for every variable
- for every clause  $(a \lor b)$ , create directed edges  $\neg a \rightarrow b$  and  $\neg b \rightarrow a$
- claim: if the graph contains a path from  $\alpha$  to  $\beta,$  then it also contains a path from  $\neg\beta$  to  $\neg\alpha$
- claim: a 2-CNF formula is unsat iff there exists a variable x such that:
  - there is a path from x to  $\neg x$
  - there is a path from  $\neg x$  to x

- pick an unassigned literal  $\ell$  , with no path from  $\ell$  to  $\neg\ell$
- assign true to l and all vertices reachable from l (and assign false to their negations)
- repeat until all vertices are assigned

#### Example

 $(\neg x \lor y) \land (\neg y \lor z) \land (x \lor \neg z) \land (z \lor y)$ 

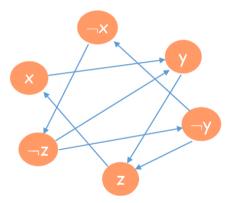


image source: https://www.iitg.ac.in/deepkesh/CS301/assignment-2/2sat.pdf

$$(x_1 \lor \neg x_2) \land (\neg x_1 \lor \neg x_3) \land (x_1 \lor x_2) \land (x_4 \lor \neg x_3) \land (x_4 \lor \neg x_1)$$

- we know that an arbitrary boolean formula can be converted to CNF
- using De Morgan's law and distributivity property
- but this may result in an exponential explosion of the formula
- example:  $(x_1 \land y_1) \lor (x_2 \land y_2) \lor \ldots \lor (x_n \land y_n)$
- Tseitin transformation is guaranteed to only linearly increase the size of the formula

#### Tseitin transformation: Example

Consider the following formula  $\phi$  .

$$\phi := ((p \lor q) \land r) 
ightarrow (\neg s)$$

Consider all subformulas (excluding simple variables):

 $egin{array}{lll} 
eg s \ p ee q \ (p ee q) \wedge r \ ((p ee q) \wedge r) o (
eg s) \end{array}$ 

Introduce a new variable for each subformula:

 $egin{aligned} x_1 &\leftrightarrow 
eg s \ x_2 &\leftrightarrow p \lor q \ x_3 &\leftrightarrow x_2 \land r \ x_4 &\leftrightarrow x_3 &\rightarrow x_1 \end{aligned}$ 

Conjunct all substitutions and the substitution for  $\phi$ :

 $T(\phi):=x_4\wedge (x_4\leftrightarrow x_3
ightarrow x_1)\wedge (x_3\leftrightarrow x_2\wedge r)\wedge (x_2\leftrightarrow p\lor q)\wedge (x_1\leftrightarrow \neg s)$ 

All substitutions can be transformed into CNF, e.g.

$$\begin{split} x_2 \leftrightarrow p \lor q &\equiv (x_2 \rightarrow (p \lor q)) \land ((p \lor q) \rightarrow x_2) \\ &\equiv (\neg x_2 \lor p \lor q) \land (\neg (p \lor q) \lor x_2) \\ &\equiv (\neg x_2 \lor p \lor q) \land ((\neg p \land \neg q) \lor x_2) \\ &\equiv (\neg x_2 \lor p \lor q) \land (\neg p \lor x_2) \land (\neg q \lor x_2) \end{split}$$

## 1-SAT to 3-SAT

c = (l)

c = (l)

$$\mathcal{L}' = (\ell \lor u \lor v) \land (\ell \lor \neg u \lor v) \land (\ell \lor u \lor \neg v) \land (\ell \lor \neg u \lor \neg v)$$

c' is satisfiable iff c is satisfiable.

#### 2-SAT to 3-SAT

 $c = (l_1 \vee l_2)$ 

 $c = (l_1 \vee l_2)$ 

$$c' = (l_1 \vee l_2 \vee u) \wedge (l_1 \vee l_2 \vee \neg u)$$

c' is satisfiable iff c is satisfiable.

# $k({>}3)\text{-}\mathsf{SAT}$ to (k-1)-SAT

 $c = (\ell_1 \vee \ell_2 \vee \ldots \vee \ell_k)$ 

$$c = (l_1 \vee l_2 \vee \ldots \vee l_k)$$

$$c' = (l_1 \vee l_2 \vee \ldots l_{k-2} \vee u) \land (l_{k-1} \vee l_k \vee \neg u)$$

c' is satisfiable iff c is satisfiable.

#### breaking 3SAT similarly to get 2SAT fails!

 $c = (\ell_1 \vee \ell_2 \vee \ell_3)$ 

### breaking 3SAT similarly to get 2SAT fails!

 $c = (\mathit{l}_1 \lor \mathit{l}_2 \lor \mathit{l}_3)$ 

$$c' = (l_1 \vee l_2 \vee u) \land (l_3 \vee \neg u)$$
 (still 3!)

#### breaking 3SAT similarly to get 2SAT fails!

 $c = (\mathit{l}_1 \lor \mathit{l}_2 \lor \mathit{l}_3)$ 

 $c' = (\ell_1 \vee \ell_2 \vee u) \land (\ell_3 \vee \neg u)$  (still 3!)

 $c' = (l_1 \vee u) \land (l_2 \vee l_3 \vee \neg u)$  (still 3!)

- unit-clause if there is a unit clause  $\ell$ , delete all clauses containing  $\ell$ , and delete all occurrences of  $\neg \ell$  from other clauses
- pure-literal if there is a pure literal  $\ell$ , delete all clauses containing  $\ell$
- eliminate a variable by resolution choose an atom p and perform all possible resolutions on clauses that clash on p and ¬p. Add these resolvents to the set of clauses and then delete all the clauses containing p or ¬p.
- use these repeatedly; but use resolution only if the the first two rules do not apply

- if empty clause is produced, the formula is unsat
- if no more rules are applicable, report sat
- why does this terminate?
- why is this correct?
- example:  $(p) \land (\neg p \lor q) \land (\neg q \lor r) \land (\neg r \lor s \lor t)$

- creating all possible resolvents is very inefficient
- DPLL improves on the DP algorithm by replacing the variable elimination with a search for a model of the formula

- Davis-Putnam-Logemann-Loveland algorithm (about 60 years old)
- combines search and deduction to decide satisfiability of CNF formulas
- based around backtrack search for a satisfying valuation

- the state of the algorithm is a pair  $(\mathcal{F}, \mathcal{A})$
- a state is successful if  ${\mathcal A}$  sets some literal in each clause of  ${\mathcal F}$  to true
- a conflict state is one where  $\mathcal{A}$  sets every literal in some clause to false
- let  $\mathcal{F}|_{\mathcal{A}}$  denote the formula that we get after simplifying  $\mathcal F$  using  $\mathcal A$
- $(\mathcal{F}, \mathcal{A})$  is a conflict state if  $\mathcal{F}|_{\mathcal{A}}$  contains the empty clause  $\Box$
- $(\mathcal{F}, \mathcal{A})$  is a successful state if  $\mathcal{F}|_{\mathcal{A}}$  is the empty set of clauses

### DPLL Algorithm

- 1. initialize  $\ensuremath{\mathcal{A}}$  to be an empty assignment
- 2. while there are unit clauses  $\{\ell\}$ , add  $\ell \mapsto 1$  to  $\mathcal{A}$
- 3. if  $(\mathcal{F}, \mathcal{A})$  is a successful then stop and output  $\mathcal{A}$
- 4. if  $(\mathcal{F}, \mathcal{A})$  is a conflict state then apply clause learning to get a new clause  $\mathcal{C}$ 
  - if C is  $\Box$  then stop and output *unsat*
  - add C to  $\mathcal{F}$ ; backtrack to the highest level at which C is a unit clause; goto 2
- 5. add a new decision assignment  $p_i \mapsto 1$  to  $\mathcal{A}$ ; goto 2

 $\begin{array}{ll} C_1: \ \{\neg p_1, \neg p_4, p_5\} \\ C_2: \ \{\neg p_1, p_6, \neg p_5\} \\ C_3: \ \{\neg p_1, \neg p_6, p_7\} \\ C_4: \ \{\neg p_1, \neg p_7, \neg p_5\} \\ C_5: \ \{p_1, p_4, p_6\} \end{array}$ 

 $\mathcal{A}:\; \langle p_1\mapsto 1, p_2\mapsto 0, p_3\mapsto 0, p_4\mapsto 1 
angle$ 

unit propagation generates a sequence of implied assignments:  $\langle p_5 \xrightarrow{\mathcal{C}_1} 1, p_6 \xrightarrow{\mathcal{C}_2} 1, p_7 \xrightarrow{\mathcal{C}_3} 1 \rangle$ conflict:  $\mathcal{C}_4$  becomes false!

<sup>&</sup>lt;sup>1</sup>https://www.cs.ox.ac.uk/people/james.worrell/lec7-2015.pdf

if clause learning gives a clause  $\ensuremath{\mathcal{C}}$  , then we would want

- $\mathcal{F} \equiv \mathcal{F} \cup \mathcal{C}$
- *C* should be a conflict clause
- all variables in C should be decision variables (fixed using decision assignments)

- termination a sequence of decisions leading to a conflict cannot be repeated
- correctness if empty clause is learned, then  $\mathcal{F}$  is unsatisfiable (because  $\mathcal{F} \equiv \mathcal{F} \cup \mathcal{C}$ )

# Clause learning

$$\mathcal{A} \colon \langle p_1 \mapsto 1, p_2 \mapsto 0, p_3 \mapsto 0, p_4 \mapsto 1, p_5 \stackrel{\mathcal{C}_1}{\longmapsto} 1, p_6 \stackrel{\mathcal{C}_2}{\longmapsto} 1, p_7 \stackrel{\mathcal{C}_3}{\longmapsto} 1 \rangle$$

$$A_8 := \{\neg p_1, \neg p_7, \neg p_5\}$$
 (clause  $C_4$ )

  $A_7 := \{\neg p_1, \neg p_5, \neg p_6\}$ 
 (resolve  $A_8, C_3$ )

  $A_6 := \{\neg p_1, \neg p_5\}$ 
 (resolve  $A_7, C_2$ )

  $A_5 := \{\neg p_1, \neg p_4\}$ 
 (resolve  $A_6, C_1$ )

$$\vdots$$
$$A_1 := \{\neg p_1, \neg p_4\}$$

#### Clause learning

$$\mathcal{A} \colon \langle p_1 \mapsto 1, p_2 \mapsto 0, p_3 \mapsto 0, p_4 \mapsto 1, p_5 \stackrel{\mathcal{C}_1}{\mapsto} 1, p_6 \stackrel{\mathcal{C}_2}{\mapsto} 1, p_7 \stackrel{\mathcal{C}_3}{\mapsto} 1 \rangle$$

$$A_{8} := \{\neg p_{1}, \neg p_{7}, \neg p_{5}\}$$
(clause  $C_{4}$ )  

$$A_{7} := \{\neg p_{1}, \neg p_{5}, \neg p_{6}\}$$
(resolve  $A_{8}, C_{3}$ )  

$$A_{6} := \{\neg p_{1}, \neg p_{5}\}$$
(resolve  $A_{7}, C_{2}$ )  

$$A_{5} := \{\neg p_{1}, \neg p_{4}\}$$
(resolve  $A_{6}, C_{1}$ )  

$$\vdots$$
  

$$A_{1} := \{\neg p_{1}, \neg p_{4}\}$$

what about the things that were desirable from a learned clause?

# Thank you!